



Temora Public School TPS House Points System



Temora Public Behaviour Systems



Class Points

Earned in class from the teacher for demonstrating the school values and improved learning habits.

Record Sheet

5/6 Red	Class House Points	Weeks
Berrin Berrin	Me Ma	Narraburra
Jan 10th	Jan 17th	Jan 24th
Jan 31st	Feb 7th	Feb 14th
Feb 21st	Feb 28th	Mar 7th
Mar 14th	Mar 21st	Mar 28th
Apr 4th	Apr 11th	Apr 18th
Apr 25th	May 2nd	May 9th
May 16th	May 23rd	May 30th
Jun 6th	Jun 13th	Jun 20th
Jun 27th	Jul 4th	Jul 11th
Jul 18th	Jul 25th	Aug 1st
Aug 8th	Aug 15th	Aug 22nd
Aug 29th	Sep 5th	Sep 12th
Sep 19th	Sep 26th	Oct 3rd
Oct 10th	Oct 17th	Oct 24th
Oct 31st	Nov 7th	Nov 14th
Nov 21st	Nov 28th	Dec 5th
Dec 12th	Dec 19th	Dec 26th
Dec 31st		

Fortnightly Reward

Every fortnight all the points will be collated by our School Leaders.

The winning house will be Awarded the Cup for the fortnight.

Playground Tokens

Earned in the playground from the teacher for demonstrating school values of Respect, Responsibility and Resilience.

TPS Token Boxes



All winning house students will receive an award of the Executive Teachers Choice.



Class Merit Awards and Principal Awards

Awarded at Friday Assembly.

Merit Award =
5 House Points
Principal's Award =
10 House Points

Winning House

At the end of the year, all the points will be collated at the Winning House will be announced at Presentation Day and the House Captains will receive the Perpetual Shield.

At Temora Public School, we are implementing a behaviour system which is consistent, fair and aims to promote a positive school culture for students, staff and families. Our core values are Respect, Responsibility and Resilience. These values underpin the expected behaviour for students. Following is an outline of our behaviour system which follows the processes of Majors and Minors as well as our reward system which is based on house points.

Behaviour System (TPS Behaviour Flowchart & Minors/Majors)

- A list of Minors and Majors is displayed in classrooms for all students and staff to see. Classroom Teachers will communicate with parents if their child receives a Minor. Students who receive Majors will undertake a timeout which is based around Restorative Practice. It is a time to teach students appropriate behaviours and reflect on how their behaviour impacts others.
- Students who continue to receive Minors or Majors will be placed on a Behaviour Monitoring Card and they will check in with their Classroom Teacher and Assistant Principal each day. Students placed on a Behaviour Monitoring Card will not be eligible to represent their school while they are on a card. If they have been on a card during the term, they will miss the next wellbeing reward day in either week 5 or 10. All students who have not been on a behaviour monitoring card are eligible for the reward days.

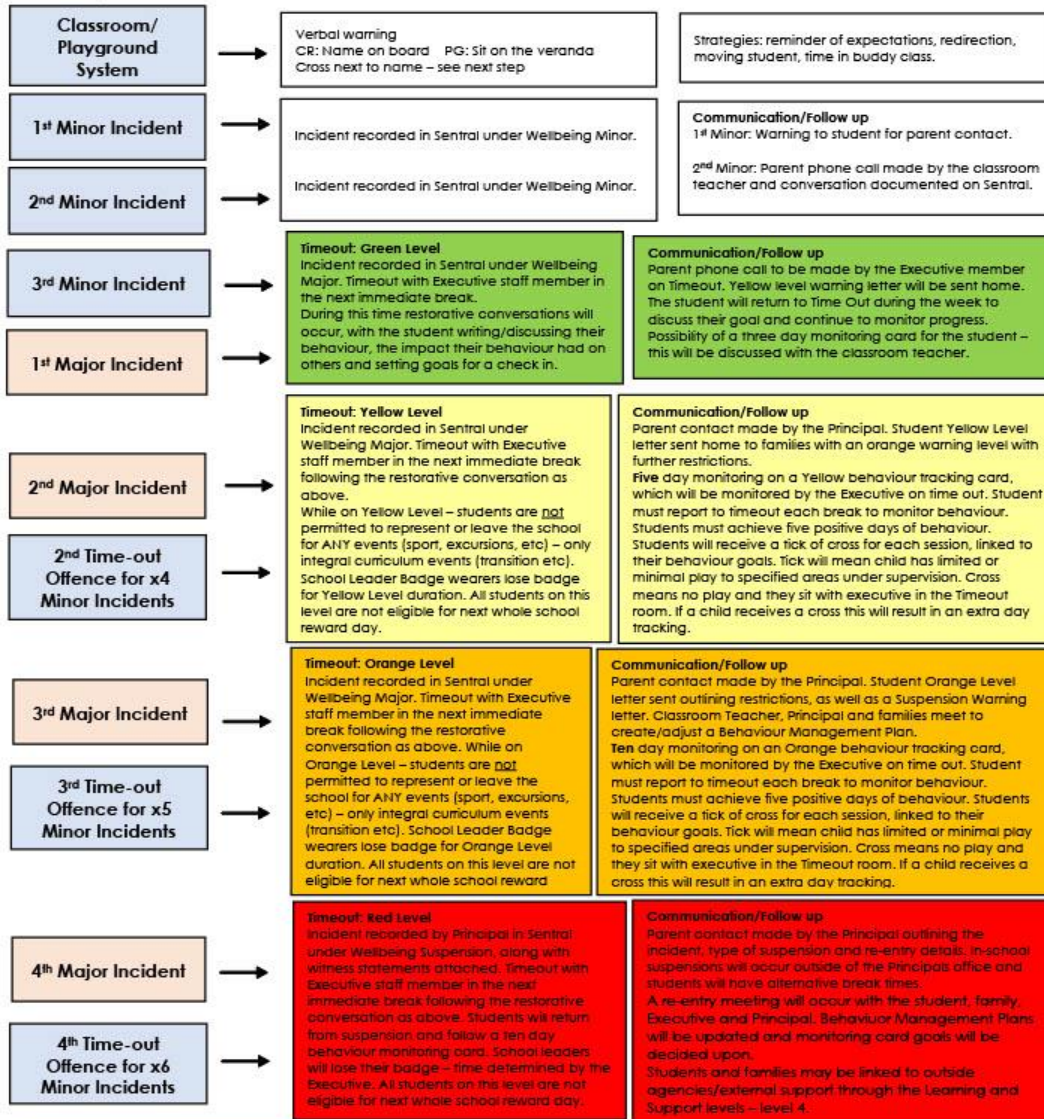
Reward System (TPS House Points)

- The reward system is based on house teams (Me Ma, Narraburra and Berrin Berrin). Students will earn points in class for demonstrating our school values and improved learning habits. Their points are recorded on a class sheet. On the playground, students will be given tokens by staff members to place in their house token boxes. Student merit awards and Principal awards also equate to house points.
- At the end of each fortnight, points are collated and the winning house is announced on assembly. All team members of the house will receive a reward (ideas are: 15mins extra play, zooper doopers etc).
- At the end of the year, all points will be tallied and the winning house will be announced at our TPS Presentation Day.



TPS Behaviour Flowchart

Respect, Responsibility, Resilience



Note: Refer to the Minor/Major list to guide the level of incidence. The school warning system must be used prior to a minor incidence occurring.

	Classroom	Playground
1 st	Verbal warning	Verbal warning
2 nd	Write child's name on the board	Sit on the Infants or Primary veranda depending on your duty
3 rd	Cross next to name – record a minor on Sentral under Wellbeing Minor	Refer to Exec – record a minor on Sentral under Wellbeing Minor

All Minor and Major incidences must be reported through in Sentral under Wellbeing Minor/Major. All parent contact must be recorded in Sentral. Beginning of a new term will result in a reset of minor incidents. This does not reset a Yellow, Orange or Red Level. The Executive Staff reserve the right to bypass any of these steps to prevent certain behaviours from occurring or to preserve the safety of students and staff. Executive will make decisions regarding incidents and the severity of consequences. PREVENTION: A 3-day monitoring card may be used early to prevent further issues. All students on Yellow, Orange or Red level have the opportunity to work their way back to Green Level through displaying positive behavioural choices and completing the required number of days on their behaviour card.



TPS Minors/Majors

Respect, Responsibility, Resilience



	Strong Behaviour Management		Minor	Major
	Classroom	Playground		
1 st	Verbal warning	Verbal warning	<p>Note: All Minors must be documented on Sentral under Wellbeing Minor. Parent contact must be made by the Classroom Teacher and documented in Sentral</p> <p>CLASSROOM</p> <ul style="list-style-type: none"> Ongoing refusal to complete work Ongoing refusal to follow teacher instructions Repeatedly distracting others Throwing things with intent to disrupt <p>PLAYGROUND</p> <ul style="list-style-type: none"> Repeated and intentional littering/leaving eating area with rubbish Repeated exclusion of another/ongoing playground disagreement Repeatedly not listening/following instructions Ongoing refusal to follow teacher instruction – Not sitting quietly during eating time/assembly Hands-on / rough play Repeatedly running in yellow zones after teacher instruction has been given Unsafe behaviour on the equipment Low-level name calling – first instance Low-level hands on Wrong place, wrong time Refusal to wear a hat 	<p>Note: All Majors must be documented on Sentral under Wellbeing Major. Parent contact must be made by the Executive on Timeout duty when a student reaches Green level. If the child is on a Yellow, Orange or Red level, contact will be made by the Principal.</p> <p>CLASSROOM AND PLAYGROUND</p> <ul style="list-style-type: none"> Non-compliance, refusal to follow teacher instructions Intentionally damaging school property Continued disrespect (eye roll/backchat) Teasing others- racial or personal slur Bullying (continual intentional/targeted) Physical violence/aggression Dishonesty, lying and/or stealing Intimidation, gang-like behaviour Swearing, speaking inappropriately Leaving the classroom/grounds without permission Mobile phone use at school or school events. Unacceptable behaviour on the bus.
2 nd	Name on board	Sit on the veranda for 5 minutes		
3 rd	Cross next to name – record as Minor on Sentral	Refer to Executive – record as Minor under Sentral		
<p>Suspension</p> <p>Suspension warning letter <u>must</u> be sent home to families before an official suspension occurs. In-school suspension may be offered to families. All documentation must be entered by the Principal on Sentral under Wellbeing Suspensions. Parent contact must be made by the Principal and entered into Sentral. A re-entry meeting must occur with student, families and Executive.</p> <ul style="list-style-type: none"> Red Level: continued incidences, either in class or on the playground Physical violence, pertaining to the face or a repeated attack Psychological abuse including continued/targeted bullying Possession of a firearm, prohibited weapon Sexualised behaviour Uses, supplies, or is in possession of a suspected illegal substance Engages in serious criminal behaviour related to the school Aggressive behaviour or abuse i.e hostile behaviour directed towards students or members of staff Cyber bullying through social media and/or email. Behaviour posing an unacceptable risk to the learning, wellbeing and/or safety of staff and students 				