

Temora Public School TPS House Points System



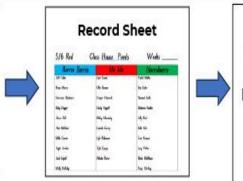


Temora Public Behaviour Systems



Class Points

Earned in class from the teacher for demonstrating the school values and improved learning habits.



Fortnightly Reward

Every fortnight all the points will be collated by our School Leaders.

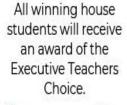
The winning house will be Awarded the Cup for the fortnight.

Playground Tokens

Earned in the playground from the teacher for demonstrating school values of Respect, Responsibility and Resilience.



Merit Award =





Class Merit Awards and

Principal Awards

Awarded at Friday Assembly.



Winning House

At the end of the year, all the points will be collated at the Winning House will be announced at Presentation Day and the House Captains will receive the Perpetual Shield.

At Temora Public School, we are implementing a behaviour system which is consistent, fair and aims to promote a positive school culture for students, staff and families. Our core values are Respect, Responsibility and Resilience. These values underpin the expected behaviour for students. Following is an outline of our behaviour system which follows the processes of Majors and Minors as well as our reward system which is based on house points.

Behaviour System (TPS Behaviour Flowchart & Minors/Majors)

- A list of Minors and Majors is displayed in classrooms for all students and staff to see. Classroom Teachers will communicate with parents if their child receives a Minor. Students who receive Majors will undertake a timeout which is based around Restorative Practice. It is a time to teach students appropriate behaviours and reflect on how their behaviour impacts others.
- Students who continue to receive Minors or Majors will be placed on a Behaviour Monitoring Card and they will check in with their Classroom Teacher and Assistant Principal each day. Students placed on a Behaviour Monitoring Card will not be eligible to represent their school while they are on a card. If they have been on a card during the term, they will miss the next wellbeing reward day in either week 5 or 10. All students who have not been on a behaviour monitoring card are eligible for the reward days.

Reward System (TPS House Points)

- The reward system is based on house teams (Me Ma, Narraburra and Berrin Berrin). Students will earn points in class for demonstrating our school values and improved learning habits. Their points are recorded on a class sheet. On the playground, students will be given tokens by staff members to place in their house token boxes. Student merit awards and Principal awards also equate to house points.
- At the end of each fortnight, points are collated and the winning house is announced on assembly. All team members of the house will receive a reward (ideas are: 15mins extra play, zooper doopers etc).
- At the end of the year, all points will be tallied and the winning house will be announced at our TPS Presentation Day.



4th Major Incident

4th Time-out

Offence for x6

Minor Incidents

TPS Behaviour Flowchart



Respect, Responsibility, Resilience

Classroom/ Verbal warning Strategies: reminder of expectations, redirection, Playground CR: Name on board PG: Sit on the veranda moving student, time in buddy class. Cross next to name - see next step System Communication/Follow up 1st Minor Incident 1# Minor: Warning to student for parent contact Incident recorded in Sentral under Wellbeing Minor. 2nd Minor: Parent phone call made by the classroom teacher and conversation documented on Sentral. Incident recorded in Sentral under Wellbeing Minor. 2nd Minor Incident Communication/Follow up Incident recorded in Sentral under Wellbeing Parent phone call to be made by the Executive member 3rd Minor Incident Major. Timeout with Executive staff member in on Timeout. Yellow level warning letter will be sent home. the next immediate break. The student will return to Time Out during the week to During this time restorative conversations will discuss their goal and continue to monitor progress. occur, with the student writing/discussing their Possibility of a three day monitoring card for the student behaviour, the impact their behaviour had on this will be discussed with the classroom teacher 1st Major Incident others and setting goals for a check in Timeout: Yellow Level Communication/Follow up Parent contact made by the Principal. Student Yellow Level Incident recorded in Sentral under Wellbeing Major. Timeout with Executive letter sent home to families with an orange warning level with staff member in the next immediate break following the restorative conversation as Five day monitoring on a Yellow behaviour tracking card, 2nd Major Incident which will be monitored by the Executive on time out. Student While on Yellow Level - students are not must report to timeout each break to monitor behaviour. permitted to represent or leave the school Students must achieve five positive days of behaviour. for ANY events (sport, excursions, etc) - only Students will receive a tick of cross for each session, linked to 2nd Time-out integral curriculum events (transition etc). their behaviour goals. Tick will mean child has limited or Offence for x4 School Leader Badge wearers lose badge minimal play to specified areas under supervision. Cross for Yellow Level duration. All students on this means no play and they sit with executive in the Timeout Minor Incidents level are not eligible for next whole school room. If a child receives a cross this will result in an extra day reward day. Timeout: Orange Level Communication/Follow up Incident recorded in Sentral under Parent contact made by the Principal. Student Orange Level Wellbeing Major. Timeout with Executive 3rd Major Incident staff member in the next immediate letter. Classroom Teacher, Principal and families meet to break following the restorative create/adjust a Behaviour Management Plan. conversation as above. While on Orange Level – students are not permitted to represent or leave the must report to timeout each break to monitor behaviour. 3rd Time-out school for ANY events (sport, excursions, Offence for x5 etc) - only integral curriculum events will receive a tick of cross for each session, linked to their Minor Incidents (transition etc). School Leader Badge wearers lose badge for Orange Level duration. All students on this level are not

letter sent outlining restrictions, as well as a Suspension Warning Ten day monitoring on an Orange behaviour tracking card,

which will be monitored by the Executive on time out. Student Students must achieve five positive days of behaviour. Students behaviour goals. Tick will mean child has limited or minimal play to specified areas under supervision. Cross means no play and they sit with executive in the Timeout room. If a child receives a cross this will result in an extra day tracking.

Timeout: Red Level

eligible for next whole school reward

enaviour monitoring card. School leaders

Communication/Follow up

Parent contact made by the Principal outlining the

A re-entry meeting will occur with the student, family. Executive and Principal, Behavior Management Plans will be updated and monitoring card goals will be

agencies/external support through the Learning and

Note: Refer to the Minor/Major list to guide the level of incidence. The school warning system must be used prior to a minor incidence occurring.

	Classroom	Playground	
7#	Verbal warning	Verbal warning	
2nd	Write child's name on the board	Sit on the Infants or Primary veranda depending on your duty	
3rd	Cross next to name—record a minor on Sentral under Wellbeing Minor	Refer to Exec – record a minor on Sentral under Wellbeing Minor	

All Minor and Major inoidences must be reported through in Sentral under Wellbeing Minor/Major. All parent contact must be recorded in Sentral. Beginning of a new term will result in a reset of minor incidents. This does not reset a Yellow, Orange or Red Level. The Executive Staff reserve the right to bypass any of these steps to prevent certain behaviours from occurring or to preserve the safety of students and staff. Executive will make decisions regarding incidents and the severity of oonsequences. PREVENTION: A 3-day monitoring oard may be used early to prevent further issues. All students on Yellow, Orange or Red level have the opportunity to wark their way back to Green Level through displaying positive behaviour choices and completing the required number of days on their behaviour card.



TPS Minors/Majors



Respect, Responsibility, Resilience

Strong Behaviour Management			Minor	Major	
	Classroom	Playground	Note: All Minors must be	Note: All Majors must be	
]st	Verbal warning	Verbal warning	documented on Sentral under	documented on Sentral under	
2nd	Name on board	Sit on the veranda	Wellbeing Minor. Parent contact	Wellbeing Major. Parent contact	
	Name on board	for 5 minutes	must be made by the Classroom	must be made by the Executive on Timeout duty when a student reaches Green level. If the child is or a Yellow, Orange or Red level, contact will be made by the	
3rd	Cross next to name – record as Minor on Sentral	Refer to Executive – record as Minor under Sentral	Teacher and documented in Sentral		
CLASSROOM			CLASSROOM	Principal. CLASSROOM AND PLAYGROUND	
Not completing work Distracting others Not listening to instructions			Ongoing refusal to complete work Ongoing refusal to follow teacher instructions Repeatedly distracting others Throwing things with intent to disrupt	Non-compliance, refusal to follow teacher instructions Intentionally damaging school property Continued disrespect (eye roll/backchat) Teasing others-racial or personal slur	
PLAYGROUND Not sitting quietly during eating time/assembly Littering Excluding others/ playground disagreement Not listening to instructions Being a bystander Running in yellow zones Playing chasing games on the equipment Playing in the toilets		s/ playground nstructions ter w zones games on the	PLAYGROUND Repeated and intentional littering/leaving eating area with rubbish Repeated exclusion of another/ongoing playground disagreement Repeatedly not listening/following instructions Ongoing refusal to follow teacher instruction – Not sitting quietly during eating time/assembly Hands-on / rough play Repeatedly running in yellow zones after teacher instruction has been given Unsafe behaviour on the equipment Low-level name calling – first instance Low-level hands on	Bullying (continual intentional targeted) Physical violence/aggression Dishonesty, lying and/or steal Intimidation, gang-like behaviour Swearing, speaking inappropriately Leaving the classroom/groun without permission Mobile phone use at school of school events. Unacceptable behaviour on the bus.	

Suspension

Suspension warning letter must be sent home to families before an official suspension occurs. In-school suspension may be offered to families. All documentation must be entered by the Principal on Sentral under Wellbeing Suspensions. Parent contact must be made by the Principal and entered into Sentral. A re-entry meeting must occur with student, families and Executive.

Refusal to wear a hat

- Red Level: continued incidences, either in class or on the playground
- Physical violence, pertaining to the face or a repeated attack
- Psychological abuse including continued/targeted bullying
- Possession of a firearm, prohibited weapon
- Sexualised behaviour
- Uses, supplies, or is in possession of a suspected illegal substance
- Engages in serious criminal behaviour related to the school
- Aggressive behaviour or abuse i.e hostile behaviour directed towards students or members of staff
- Cyber bullying through social media and/or email.
- Behaviour posing an unacceptable risk to the learning, wellbeing and/or safety of staff and students